

## Autism Associates present

A one day course for education professionals

# Collaborative Approaches to Learning for pupils with Pathological Demand Avoidance (PDA)

**Date:** Tuesday July 9th 2019

**Venue:** Trent Vineyard Conference Centre, Nottingham, NG7 2PX

**Cost:** £175 per delegate (includes lunch and refreshments)

**Book:** contact [jm.gray5954@gmail.com](mailto:jm.gray5954@gmail.com) or [info@autismassociates.co.uk](mailto:info@autismassociates.co.uk)

Drawing on work carried out within a range of diagnostic and educational settings the course provides practical strategies to support children who often do not respond to approaches typically advocated for children on the autism spectrum and who find the demands of school particularly challenging.

Based on the rationale and approaches detailed in the recently published book, available from JKP.com, the day will focus on promoting an understanding of developmental pathways and educational needs of some of the more complex children within the autism spectrum, particularly those who fit the Pathological Demand Avoidance profile.

Sessions will include

- Distinctive profiles of children with a diagnostic profile of PDA
- Implications of teaching and learning for children with PDA
- Key strategies of Collaborative Approaches to Learning
- Promoting emotional wellbeing
- Personalising the curriculum and demonstrating progress

### **About the presenters:**

**Phil Christie** is a Consultant Child Psychologist with extensive experience in autism diagnosis, assessment and school leadership.

**Ruth Fidler** is an Education Consultant specialising in complex autism, interactive approaches and emotional wellbeing.

**Suzanne Farrell** is a SEND curriculum specialist and Project Leader for the Autism Progression Framework commissioned by the Autism Education Trust (AET)



